ST. CHRISTOPHER'S COLLEGE OF EDUCATION

M. Ed Programme

Programme Learning Outcomes

Code	Programme Outcome
PO1	review and reflect on existing Educational and Socialogical philosophies to apply them in academic practices
PO2	provide learning support based on psychological theories
PO3	develop positive attitude towards Teacher Education to demonstrate teaching skills of a teacher educator
PO4	sensitive to areas of educational importance and prepare research design to explore them
PO5	identify the Guidance and Counseling needs of student teachers and develop support system for them
PO6	demonstrate administrative and leadership skills to plan and execute the functions of academic institutions
PO7	use appropriate statistical analysis in Educational researches using softwares
PO8	review the relevance of existing curriculum of School education and Teacher Education
PO9	use suitable ICT skills to perform academic activities
PO10	sensitive to the diverse learning needs of students and integrate inclusive practices
PO11	demonstrate sensitivity towards Social, Economical and Environmantal issues in academic and non-academic activities
PO12	demonstrate sensitivity towards Human Rights through academic and non-academic activities

M. Ed Programme

Course Learning Outcomes

Code	Course Learning Outcome
T11	**Philosophical and Sociological Foundations of Education**
T11.1	state the significance of Philosophy and Education
T11.2	summarise the Indian Schools of Philosophy
T11.3	compare the different Western Schools of Philosophy
T11.4	list the various social institutions and organisations
T11.5	discriminate Sociology of Education and Educational Sociology
T11.6	identify the various statutory bodies and their functions
T12	**Cognition and Learning**
T12.1	relate perception and attention
T12.2	apply the knowledge of language acquisition process while teaching
T12.3	compare the theories of learning in teaching.
T12.4	distinguish memory models and improve memory skill
T12.5	identify the thinking style adopted by a student and help her/him comprehend its impact on problem solving ability.
T13	**Teacher Education**
T13.1	describe the nature and scope of education
T13.2	summarise the history of teacher education in India
T13.3	explain the present scenario of teacher education in Tamil Nadu
T13.4	list out the strategies for the professional development of teachers
T13.5	discuss the challenges and issues related to teacher education
T13.6	analyse the existing teacher education system
T13.7	develop criteria for the selection of best teacher
T14	**Research Methods in Education**
T14.1	recognise the development of educational research in India and analyze the relevance of quantitative and qualitative researches in education
T14.2	compare different types of researches and develop research designs.
T14.3	create sample designs and formulate different types of hypotheses

T14.4	list different types of research tools and develop a research tool.
T14.5	write research proposal and research report
	Self-Development - 1
P11	present the review of the content learnt through online course
	Field work - 1
P12	observe and assess student teachers' Micro-teaching sessions
	Dissertation - 1
P13	review educational researches, write research proposal and construct a research tool
T21	**Philosophical and Sociological Foundations of Education**
T21.1	comprehend the relationship between Modernization and Education and the emergence of a knowledge society.
T21.2	suggest methods of educating for the smooth functioning of democracy.
T21.3	develop an insight into the importance of Education for Human Resource Development
T22	**Guidance and Counseling**
TE22.1	list the basic principles of guidance
TE22.2	differentiate counseling and guidance
TE22.3	compare the different approaches to counseling
TE22.4	explain the steps in counseling process
TE22.5	identify the counselling needs of exceptional children
TE22.6	describe the usage of various tools and techniques used for data collection
T23	**Management Techniques**
T23.1	recall the changing concepts of management education during various periods of development
T23.2	explain the functions of educational management
T23.3	justify educational management as a profession
T23.4	compare the different roles of an educational manager
T23.5	state the trends in computerized information system
T23.6	choose the correct type of organization
T23.7	elaborate the methods / means of increasing teacher morale
T23.8	describe the types, traits & style of leadership
T23.9	create awareness of the problems of management techniques

T24	Statistics for Research in Education
T24.1	represent data graphically and interpret it
T24.2	compute descriptive statistical measures and interpret the results
T24.3	compute measures of relationship and association and interpret the results.
T24.4	apply the properties of normal curve and interpret the results
T24.5	use appropriate inferential statistics to analyze the data and interpret the results
	Field work - 2
P21	develop and demonstrate teaching skills of a teacher educator
	Field work - 3
P22	identify the counseling needs of student teachers
	Field work - 4
P23	organise academic activities of the teacher education institution
T31	**Curriculum Studies**
T31.1	list the facets of curriculum
T31.2	explain the factors affecting curriculum planning
T31.3	relate the approaches to curriculum development
T31.4	differentiate the role of state and national level agencies in curriculum planning and development
T31.5	state the different sources for curriculum evaluation
T32	**Educational Technology**
T32.1	explain the role of teachers in the use of technology in education
T32.2	differentiate technology of education and technology in education
T32.3	develop the skills to use of multimedia in teaching and learning situations
T32.4	select a modern method and apply it for classroom teaching
T32.5	design system approach for their subject concepts
T32.6	make use of the mass media and multimedia in classroom teaching
T32.7	state the use of technology in education
T32.8	analyse the impact of technological innovations in education
T32.9	use the ICT skills for developing their subject concept
T32.10	explain the areas of research in educational technology
	Field work - 5
P31	evaluate four Practicum components of B.Ed programme

	Field work - 6
P32	prepare institutional case study report
	Field work - 7
P33	analyse the academic practices of different types of schools.
	Dissertation - 2
P34	use software to analyse data and interpret the results
	Self-Development - 2
P35	prepare four E-Content modules on pedagogy course
T41	**Inclusive Education**
T41.1	analyse the facts on Inclusive Education
T41.2	examine the different perspectives of Inclusive Education
T41.3	discuss the initiatives taken at the International level towards inclusion
T41.4	relate the changing roles of education in special school
T41.5	identify the barriers in inclusive education
T41.6	plan and design inclusive practices
T42	**Education for 21st Century**
T42.1	state the factors influencing the system of education
T42.2	identify the social aspects of education
T42.3	identify the areas of economic development in the education for 21st Century
T42.4	determine the factors responsible for global peace
T42.5	explain the need for environmental education
T42.6	classify the different types of institution
T43	**Human Rights**
T43.1	define Human Rights
T43.2	analyse the Historical and Cultural background of Human Rights
T43.3	identify the areas in which Human Rights Education is necessary
T43.4	discuss the efforts taken by the State government to protect Human Rights
T43.5	state legal provisions related to Human Rights
	Field work - 8
P41	observe and review the Inclusive practices of Special schools
	Self-Development - 3
P42	demonstrate soft skills required for a teacher educator

	Field work - 9
P43	organize awareness programme on Human Rights
	Dissertation - 3
P44	write research report and present the summary of research work
	Communication
P45	disseminate innovative ideas on education in Seminars/Journals
OC1, OC2	**Scripture/M.I**
OC2	construct syllabus for scripture class conducted at the school level
	write instructional objectives for scripture teaching
	write lesson plans for scripture teaching at school level
	prepare teaching aids for their scripture teaching
	use suitable methods for scripture teaching
	build up their life through prayer and worship
	overcome the challenges in teaching scripture
	analyse the enlisted biblical perspectives
	classify values
	appreciate the individual values Respect, Responsibility, Care, Harmony, resilience and Integrity
	identify the areas of implementing the values
	use the techniques of imbibing moral values in their future students for better citizenship.
OC3, OC4	**Value Education**
OC3	identify the values relevant to the society.
OC4	analyse the causes of the value crisis.
	apply the skills required for self-transformation.
	classify life values
	build relationships
	discriminate sex from gender
	familiarize with environmental issues.